

BOARD OF EDUCATION
SCHOOL DISTRICT NO. 1J, MULTNOMAH COUNTY, OREGON

INDEX TO THE AGENDA

February 12, 2019

Board
Action
Number

Page

Personnel

5808	Election of Probationary Administrators (Full-time).....	3
5809	Election of Temporary Administrators	4
5810	Election of First-year Probationary Teachers (Full-time)	5
5811	Election of First-year Probationary Teachers (Part-time).....	9
5812	Election of Second-year Probationary Teachers (Full-time)	10
5813	Election of Second-year Probationary Teachers (Part-time)	11

Personnel

Resolution Numbers 5808 through 5816

RESOLUTION No. 5810

Election of First-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as a First-year Probationary Teachers.

RESOLUTION

The Board of Education acc1-1.1437 TD r7,

	Brehm	
Deborah	Crews	019499
Erinn	Criswell	029110
Jennifer	Cunningham	003275
Jeremy	Da Rosa	025452
Bryan	Darshay	024259
Stephanie	Davis	029015
Theresa	Demma	028407
Scott	DeMonte	028949
Ruby	Disko	028253
Liam	Donoghue	028578
Carolyn	Drake	029273
Michael	Drescher	028903
Natalie	Drummond	028978
Don	Duong	023277
Leticia	Duran	028898
Benjamin	Durham	028564

Jennifer	Koelbel	029040
David	Krakow	028962
Amanda	Krebs	029039
Shamai	Larsen	029010
Aaron	Lee	024026
Karly	Lefferts	000203
Nicholas	Legambi	029144
Melissa	Lesniak	029335
Theresa	Lewis	029152
Katherine	Licitra	020012
Taylor	Lilley	029133
Patrick	Loiacono	028585
Marissa	London	028912
Arien	Lorenzo Vento	027621
Rachel	Love	026439
Alexander	Luboff	028111
Patrick	Magee-Jenks	029034

Joanne	Shepard	026571
Patrick	Sherwood	029148
Danielle	Shull	029221
Emily	Shultz	029086
Anthony	Signorelli	029159
Colleen	Smyth	028932
Howard	Snyder	028968

RESOLUTION No. 5811

Election of First-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as First-year Probationary Teachers.

RESOLUTION No. 5812

Election of Second-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Kelsey	Bowers	022335
Jessica	Holguin	028138
Tiffany	Lane	027941
Ryan	McDermott	027309

RESOLUTION No. 5813

Election of Second-year Probationary Teachers (Part-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Second-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Second-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Part-Time

First	Last	ID
Jennifer	Andres	027031
Christina	Cone	026842
Scott	Goodman	027596
Nuan	Huang	026560
Emory	Oeding	027709
Sydney	York	008823

S. Reese

RESOLUTION No. 5814

Election of Third-year Probationary Teachers (Full-time)

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teachers listed below be elected as Third-year Probationary Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as Third-year Probationary Teachers for the school year 2018-19 the following persons, subject to the employment terms and conditions set out in the standard form contract approved by legal counsel for the District and with all to be placed on the applicable Salary Guide that now exists or is hereafter amended:

Full-Time

First	Last	ID
Megan	Archer	026416
Laura	Arias	026442

S. Reese

RESOLUTION No. 5815

Election of Contract Teachers

RECITAL

On the advice of the Chief Human Resources Officer, the Superintendent recommends that the teacher listed below who has been employed by the District as a regularly appointed teacher for three or more successive school years be elected as a Contract Teachers.

RESOLUTION

The Board of Education accepts the Superintendent's recommendation, and by this resolution hereby elects as a Contract Teachers for the school year 2018-19 the following person:

First	Last	ID
Sarah	Gassner	014255

RESOLUTION No. 5816

Appointment of Temporary Teachers and Notice of Non-renewal

RESOLUTION

The Board of Education accepts the recommendation to designate the following persons as temporary teachers for the term listed below. These temporary contracts will not be renewed beyond their respective termination dates because the assignments are temporary and District does not require the teachers' services beyond completion of their respective temporary assignments.

First

Last

Margaret	Griffith	029032	8/1/2018	6/11/2019
David	Hall	023568	9/4/2018	6/11/2019
Michelle	Hauck	028419	9/10/2018	6/18/2019
Derek	Heath	029399	10/11/2018	6/11/2019
Molly	Heywood	027995	8/21/2018	6/11/2019
Amanda	Hiland	029509	11/5/2018	6/11/2019
Zachary	Hill	025328	9/26/2018	6/11/2019
Miles	Hudson	029078	8/17/2018	6/11/2019
Nickolas	Hurlbut	029642	1/3/2019	6/11/2019

Purchases, Bids, Contracts

Resolution Numbers 5817 and 5818

RESOLUTION No. 5817

Revenue Contracts that Exceed \$150,000 Limit for Delegation of Authority

RECITAL

Portland Public Sch2o5Ni.191689166zt uTw (66zt4T2 126 i(7)75x5i7.8(ic9ct")ortlan7ubl)Co191687.31NIA40004 66zt4T21

RESOLUTION No. 5818

Expenditure Contracts that Exceed \$150,000 for Delegation of Authority

RECITAL

Portland Public Schools (“District”) Public Contracting Rules PPS-45-0200 (“Authority to Approve District Contracts; Delegation of Authority to Superintendent”) requires the Board of Education (“Board”) enter into contracts and approve payment for products, materials, supplies, capital outlay, equipment, and services whenever the total amount exceeds \$150,000 per contract, excepting settlement or real property agreements. Contracts meeting this criterion are listed below.

RESOLUTION

The Superintendent recommends that the Board approve these contracts. The Board accepts this recommendation and by this resolution authorizes the Deputy Clerk to enter into the following agreements.

NEW CONTRACTS

Contractor	Contract Term	Contract Type	Description of Services	Contract Amount	Responsible Administrator, Funding Source
Insight Public Sector via Organization for Educational Technology	2/13/19 through 4/30/20 Option to renew through 4/30/23	Cooperative Contract COA 67446	Purchase of Microsoft License Renewals on an annual basis in addition to Media, Sales Support, and Technical Support Services. Cooperative Procurement Group: Organization for Educational Technology	Not to Exceed: \$890,000	C. Hertz Fund 101 Dept. 5581
Oracle America Inc.	2/13/19 through 12/15/19	Purchase Order PO 145373	Purchase of Oracle technical support services Approved Special Class Procurements (Software & Hardware Maintenance and Upgrades): PPS-47-0288(11)	\$464,491	C. Hertz Fund 101 Dept. 5581
McKinstry Co., LLC	2/13/19 through 2/28/23	Cooperative Contract COA 67465	Purchase of HVAC repair, maintenance, and service on an as-needed basis. Administering Contracting Agency: Washington County	Not to Exceed: \$2,240,000	D. Jung Fund 101 Dept. 5592
Merchants Paper Co.	2/13/19 through 2/12/20 Option to renew for four additional one-year terms through 2/12/24	Materials Requirement MR 67458	Provide District with Disposable Products on a requirements basis. RFP 2018-2540	Original Term: \$505,000 Total with maximum renewal: \$2,525,000	C. Hertz Fund 202 Dept. 5570
eCIFM Solutions, Inc.	2/13/19 through 6/30/20	Software SW 67461	IBM Tririga Reservation Manager Software for Civic Use of Buildings. Approved Special Class Procurements (Software & Hardware Maintenance and Upgrades): PPS-47-0288(11)	\$210,135	C. Hertz Fund 101 Dept. 5594

NEW INTERGOVERNMENTAL AGREEMENTS (“IGAs”)

No New IGAs

AMENDMENTS TO EXISTING CONTRACTS

Contractor	Contract Amendment Term	Contract Type	Description of Services	Amendment Amount,
------------	-------------------------------	---------------	-------------------------	----------------------

Other Matters Requiring Board Approval

RESOLUTION No. 5819

Adopting the Portland Public Schools Board of Education's 2018-2019 Work Plan

RESOLUTION

The Portland Public Schools Board of Education adopts the attached Work Plan for the 2018-2019 school year.

2018-19 PPS Board and Administration Shared Work Plan

Current Mission Statement: Every student by name, prepared for college, career and participation as an active community member, regardless of race, income or zip code.

High-Level Priorities & Shared Objectives
Together, Board of Directors and District Administration will:

RESOLUTION No 5820

Adopting the Superintendent's Goals for 2018-2019

RESOLUTION

The Portland Public Schools Board of Education adopts the attached Superintendent Goals for the 2018-2019 school year.

Portland Public Schools
 Superintendent's Goals for School Year 2018-2019

One of the most important jobs for a school board is to evaluate their superintendent. The following document describes the performance goals and metrics for Superintendent Guadalupe Guerrero for the 2018-19 school year. The Board and the Superintendent jointly developed and approved the goals, which reflect key areas where we expect him to mobilize his leadership team to action in order to improve student outcomes. We used a modification of the Oregon School Board Association's framework for superintendent evaluation in crafting these goals; each broad area references one or more of the OSBA's standards. In addition, the goals are correlated with the Shared Work Plan. We believe a Superintendent who can achieve these incredibly ambitious set of goals.

Goal	Evidence of Success
OSBA: Visionary Leadership and District Culture; Exercise Effective Leadership <i>Standards 1 & 8: Visionary Leadership, Ethical Leadership</i>	
Co-develop with the board and broad community input, a clear educational vision for the future of PPS and the student experience.	Visioning process completed with substantial, representative community participation. Publication of a vision document that synthesizes stakeholder input into a clearly articulated, collective aspiration.

In collaboration with stakeholders, develop an initial framework and outline for a comprehensive strategic plan.

Complete a blueprint for a multi-year strategic plan that includes (i) a clear theory of action, (ii) a coherent set of strategies for incrementally raising student achievement and outcomes, and (iii) align

<p>OSBA: Organizational Management: create safe and supportive learning environments and equitable opportunities and resources to ensure all students achieve academic milestones. <i>Standards 4, & 7: Effective Management, Resource Management</i></p>	
<p>Support a safe and positive learning environment for students and staff.</p>	<p>Implement culture & climate surveys across the school district with students, staff, and families that establish baseline results and inform school improvement plans.</p> <p>Develop a district-wide PBIS system as part of MTSS framework.</p>
<p>Support targeted school improvement efforts. Develop a differentiated school support and interventions model.</p>	<p>Develop and submit a district ESSA plan for schools identified by ODE for Comprehensive or Targeted support (CSI/TSI).</p>
<p>Ensure positive facilities management, including the continued implementation of bond-funded school modernization, health & safety, and ADA work.</p>	<p>Initiate process to improve efficient utilization of facilities, including:</p> <ul style="list-style-type: none"> issuing of a contract to assist with the preparation and steps towards completion of a district-wide boundary review and focus option review; provide board with a mid-year update on three new middle schools; engage the board in creating a timeline for completion of K-8 reconfigurations; facilities conditions assessment on track to be completed before beginning of 2019-2020 school year; completion of a short-term ADA transition plan; and a performance audit of 2017 Bond completed and findings communicated and recommendations implemented; completion and approval of master plans for Madison, Lincoln, Kellogg and Benson, and initiation of construction of Kellogg.
<p>Build capacity for system performance, program evaluation, and continuous improvement.</p>	<p>Develop and implement district-wide K-12 Balanced Assessment System and calendar</p> <p>Develop a plan for build-out of data analysis and evaluation team</p> <p>Develop a monitoring and reporting system and report on disaggregated student achievement data at least annually.</p>

Develop a budget that prioritizes investments to increase organizational capacity, strengthen core academic and behavior supports, and differentiate

<p>Effective management of District resources and third-party auditing.</p>	<p>Cooperate with external auditors to produce a clean Comprehensive Annual Financial Report (CAFR) with non-material findings.</p> <p>Cooperate in Secretary of State's Audit; build audit action plan and implement recommendations.</p>
<p>OSBA: Curriculum Planning/Development and Instructional Leadership Standards 5 & 6:</p>	
<p>Develop a strategy for expanding CTE programming.</p>	<p>Complete long-term district-wide CTE plan with identified milestones.</p>
<p>Provide rigorous academic programming district-wide that leads to a consistent educational experience and more equitable access and outcomes for all students.</p>	<p>Develop a foundational Multi-Tiered System of Support (MTSS) P-12 framework for academics, including identification of Tiers 2 and 3 curriculum and strategies in literacy.</p> <p>Complete Guaranteed Viable Curriculum framework for Language Arts, Math, and Science K-12.</p>

RESOLUTION No. 5821

Resolution to Approve the 2019-20 School District Calendar

RESOLUTION

The Board of Education hereby adopts the 2019-20 School District Calendar.

The image shows a calendar grid for the 2010-2011 school year. The grid is mostly obscured by heavy black and white noise, but some text is visible at the top and bottom. The header includes "PORTLAND PUBLIC SCHOOLS" and "PPS 2010-20 School District Calendar". The grid shows dates, days of the week, and school holidays. The footer contains the text "Portland Public Schools" and "2010-2011 School District Calendar".

Grading schedule for the 2019-20 school year

January 28, 2020	Start of First Grading Period	August 28, 2019	Start of Third Grading Period
April 3, 2020	End of First Grading Period	October 31, 2019	End of Third Grading Period
April 7, 2020	Start of Second Grading Period	November 4, 2019	Start of Fourth Grading Period
June 5, 2020	End of Second Grading Period	January 24, 2020	End of Fourth Grading Period

Employee work year 2019-20

192-Day PAT Employees

[Redacted content]

XXXXXXXXXXXXXXXXXXXX

RESOLUTION No. 5822

Authorization for Off-Campus Activities

RECITAL

Portland Public Schools (“District”) Policy 6.50.010-P (“Off-Campus Activities”) requires the Board of Education (“Board”) consent to student out-of-state travel.

RESOLUTION

The Board has reviewed the request for out-of-state travel. All required documents have been submitted to the Risk Management Department. The Superintendent recommends that the Board consent to the student out-of-state travel for the below request:

AUTHORIZATION FOR OFF-CAMPUS ACTIVITIES

Date(s)	School, Course, and Number of Students	Purpose of Travel	Travel Destination	Estimated Cost
3/20-3/25/19	Wilson HS Varsity Softball	Softball tournament	Los Angeles, CA	\$450
3/28-4/2/19	Jackson MS Ensemble Choir	WorldStrides National Choral Festival of Gold performance	Nashville, TN	\$1,800
2/16/19	Lincoln HS Track	Track meet	University of WA, Seattle	\$1,500
3/24-3/30/19	Cleveland HS Baseball	Baseball tournament	Phoenix, AZ	\$1,400
3/18-3/24/19	Grant HS Magazine	Columbia Scholastic Press Association spring convention	New York, NY	\$1,100
3/23-3/28/19	Lincoln HS Baseball	Baseball tournament	Phoenix, AZ	\$1,500
2/16-2/17/19	Benson HS Track	Track meet	Seattle, WA	\$30
June 2019, two weeks, exact dates TBD	Jackson Middle School, 18 students	Cultural exchange and history	Suzhou, China	\$4500 per student

RESOLUTION No. 5823

Minutes

The following minutes are offered for adoption:

January 22 and 29, 2019

RESOLUTION No. 5824

Hire Internal Auditor

To authorize the hiring of Mary Catherine Moore as an Internal Performance Auditor for Portland Public Schools as recommended by the Audit Committee.